Supporting students before an Early Alert Referral

It is documented that in the first month of the semester, students who are successful are engaged in their classes and active participants in their college experience.

However, if an Early Alert Referral is made anytime during the semester, certain problems are evident and struggling students are faced with immediate challenges.

Here are some recommendations that support student engagement during this initial first weeks of the semester.

Instructors

Establish clear expectations for academic performance and classroom behavior
Offer academic progress checks and feedback to improve performance
Provide encouragement and recognize positive achievement when possible
Visit the Math Lab and/or the LRC and remind students of campus resources
Remind students that you are available to meet with them individually

Counselors

Invite students to meet with them during the first three weeks of the semester
Offer to have students contact them through email, phone or appointments
Evaluate academic performance, review study habits and work obligations
Review personal, academic and career goals
Remind students of college deadlines and relevant policies