After some research and my own experiences teaching our students in IS 100, “College Experience and Success”, I am sharing some strategies to support our developmental students and to encourage persistence and retention. I believe this will help all of us.

**Offer voluntary/mandatory office visits during your office hours.** If you do not already do so, creating this opportunity for students to meet with you on a personal level (maybe 15 minutes early in the semester) effectively builds relationships and assists the students to define the learning goals and course expectations of your class.

**Assist students in preparation for the first exam, assignment or paper.** This may help student reduce the anxiety and uncertainty associated with the first criteria to be graded. It would be most helpful to prepare students appropriately with concrete examples.

**Encourage study groups,** students prefer to work with others whether in or outside of class.

**Provide a mid semester assessment on all students progress.** The Early Alert timeline this semester is asking for you to provide an Early Alert notice for all students during the week of February 2-6. This should be early enough in the semester for you to evaluate student’s progress and for students to be aware of where they stand.

**Create a semester academic achievement progress sheet or use Laulima grade check.** Students can note their own progress on graded assignments and tests to be aware of their own grade.

**Consider grade boosting benefits for students that follow through with early alerts notices and later succeed in meeting the course requirements.** An incentive will certainly motivate students to persist and collectively we can cite higher retention.

**Develop interventions that allow students to receive email and practice using their UH Portal account** in the event that they are given an Early Alert notice. Consider strategies to encourage students to read and respond to instructor emails, consider making email contact a part of class content, grading or extra credit.