Support Services Partnerships

Instructors that decide to issue an Early Alert notice and believe that the student will benefit from support services are able to access support from three resources:

- Counseling and Guidance
- Math Lab
- Learning Resource Center writing consultants

All Early Alert referrals to any of the above support services will be sent to the Early Alert Coordinator and forwarded to the counselor partnered with the instructor.

Consider the following major reasons why students typically struggle in class.

- Procrastination
- Missed classes
- Stress
- Lack of time management
- Lack of motivation
- Lack of study skill
- Test taking problems
- Poor study environment
- Inadequate study time
- Inability to concentrate

Only a few of these reasons are actually study skills related. Most often, a lack of appropriate success behaviors and perhaps poor decision making skills largely influence student choices. After meeting with the student and completing a Student Success Plan, counselors will forward this plan to either the Math Lab or LRC if requested on the Early Alert referral form.

Instructors that want students to utilize academic support services to improve study skills, review course content and to support test taking issues must indicate this preference manually on the Early Alert referral form. Remember to provide clear instructions and details on what you want the students to work on when referred to either the Math Lab or the Learning Resource Center.

Action plans that promote changes in student behavior and may improve academic progress involve asking students the following sample questions. All instructors, counselors and academic support faculty are able to guide students by asking:

- When and where they will study
- What materials they will need to study
- What rewards they will build into a student routine
- How they plan to prepare for tests
- What they will do about test anxiety
- What qualities they will look for in a study partner
- What they will do when they miss a class