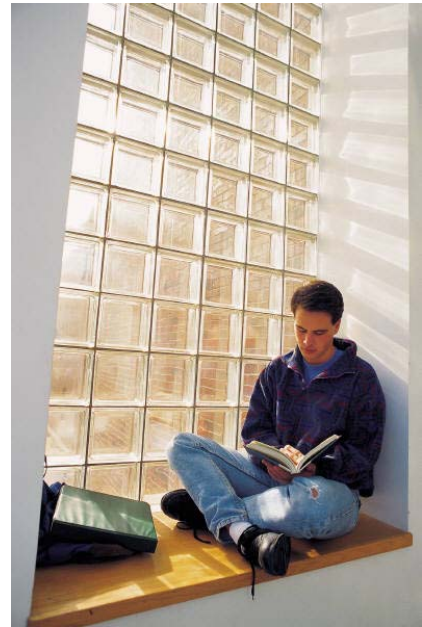


## Strategies for Minimizing Online Cheating

Like the traditional classroom, instructors take extra precautions to minimize cheating during examination periods. These measures may include having exams proctored, increasing the physical proximity between students, and preparing multiple versions of exams. However, there is no “sure way” of preventing cheating. This is also the case when delivering quizzes and exams online. Fortunately, there are ways of taking preventive measures to discourage cheaters. Below are a few methods that you can employ to frustrate and deter the occasional cheater!



1. Set quiz to display one question at a time.
2. Increase your question database and use the add ‘question set’ to randomize your quizzes.
3. Do not allow students to revisit questions.
4. Using the custom color option, change the background to black and text to white.
5. Set a realistic time limit.
6. Do not allow submissions after the allotted time.
7. Use quizzes more as a self-assessment.
8. Encourage students to use their books during the quiz.
9. Use more quizzes that have less impact on the final grade.
10. Use alternative forms of assessment such as participation in discussion postings and substance of chat.
11. Place higher point value on other criterion such as a semester or final project.
12. Ask questions that require a higher thinking order. (Refer to Blooms Taxonomy on pages 2.)
13. Have individual “oral” examinations in the chat room.



Images were taken from the Microsoft Design Gallery Live Collection

## Bloom's Taxonomy of Cognitive Level Verbs

### 1. Knowledge (Lower Thinking Order)

list	show	recall
name	define	state
identify	recognize	

### 2. Comprehension

summarize	interpret	paraphrase
explain	describe	differentiate
put into your own words	compare	demonstrate
visualize	find more information about	restate

### 3. Application

solve	use	manipulate
illustrate	interpret	apply
calculate	relate	classify
modify	put into practice	

### 4. Analysis

analyze	deduce	contrast
organize	choose	compare
distinguish		

### 5. Synthesis

design	write	devise
hypothesize	report	compare
support	discuss	create
schematize	plan	construct

### 6. Evaluation (Higher Thinking Order)

evaluate	estimate	defend
choose	judge	criticize
justify		