

LEEWARD COMMUNITY COLLEGE

2002 – 2003 Faculty Senate

APPROVED Minutes of the February 12, 2003 Meeting

James Goodman, Chair
Warren Imada, Vice Chair
Jack Pond, Secretary

SENATORS PRESENT: N. Buchanan, L. Currivan, M. Dobson, Z. Estrada, R. Flegal, C. Ganne, J. Goodman, K. Hill, C. Hochstein, W. Imada, J. Kappenberg, K. Khan, P. Kennedy, G. Levy, P. Lococo, C. Martin, M. Nakano, S. Palombo, J. Pond, C. Yokotake.

SENATORS EXCUSED: R. Pfeiffer.

GUESTS: James West, Andy Rossi, Blake Hunrick, Stan Uyemura, Eric Matsuoka.

CALL TO ORDER: The meeting was called to order at 3:30 p.m. with a quorum.

APPROVAL OF THE MINUTES: The minutes of the February 5, 2003 meeting were read and approved with the addition of the results of the voting on Senate Resolution 03-01 and minor corrections

NEW BUSINESS:

Senator K. Hill presented the most recent draft (#9) of the AIC proposal for Program Review. In it, instructional units could be divided by division or on some other basis to be determined later; further subdivisions may be considered (Pearl City/Waianae, etc.). A subcommittee of the Faculty Senate will oversee the review process for the instructional area. Other units could be divided by the College's current organizational chart (pre reorganization). Programs or activities that receive special funding through grants are excluded from this process. The proposal calls for yearly reviews. Outcome measures will be designed by each unit. To that end, a list of possible measures was submitted in Appendix C. Reporting will be done by completing a template. The proposal also includes objectives and procedures for the review process.

The Senate has a concern that the demand for setting program/unit outcomes and collecting and analyzing the data is time consuming and will eventually become a workload issue for faculty and unit members. The Senate is also concerned that whatever outcomes are established, they should meet the standards of ACCJC and be of value to faculty in helping to improve the delivery and quality of instruction.

REPORTS:

CURRICULUM – Curriculum Committee Chair Buchanan submitted several proposals for Senate review.

Three new courses were presented. **PHIL 211 – History of Philosophy I, PHIL 212 – History of Philosophy II, and PHIL 213 – History of Philosophy III.** All three courses are 3 credits and have ENG 21 or ENG 22 as prerequisites. These three courses will replace PHIL 200 and 201. The Senate recommended adding the term “Western” to the title.

Two courses were proposed for deletion. PHIL 200 and PHIL 201.

These changes will bring LCC in line with the recently revised UHM history of philosophy sequence.

Motion 03-02: To accept PHIL 211, 212, and 213, History of Western Philosophy I, II, and III as new courses and delete 200 and 201.

PASSED – Y=16; N=0; Ab=2

An additional proposal was presented to add PHIL 211, 212, 213 to the Arts and Humanities Core (AH3). The Senate wished to ensure that a returning student who had taken PHIL 200 or 201 would not be required to retake 211, 212, or 213 to fulfill the AH core since 200 and 201 were being replaced by 211, 212, and 213 as equivalents. The Senate therefore recommended a change to the Curriculum Committee’s report to read, “PHIL 200 will continue to fulfill the AH3 requirements for the AA degree” and “PHIL 201 will continue to fulfill the AH3 requirements for the AA degree.”

Motion 03-03: To add PHIL 211, 212, and 213 to the AH3 core

PASSED – Unanimously

Motion 03-04: To delete HAWST 321 (tabled from December 2002).

PASSED – Unanimously

IS 100 – College Experience and Success (2 cr) was proposed as a new course. The prerequisite is completion of ENG 8 or equivalent. The course aims to introduce students to college life and focus on essential transitional elements that promote academic success and personal goals and will replace SI 198. Senators Pond and Dobson questioned whether this course is not identical to SSCI 101 (a course of similar content that can be repeated twice for credit), and Senator Imada raised an issue from Business Tech. Division regarding apparent redundancy between IS 100 and BUS 114.

Motion 03-05: To approve IS 100 – College Experience and Success as a new course.

PASSED – Y=14; N=0; Ab=5

MATH 135 – Pre-Calculus: Elementary Functions was modified to change the prerequisite from MATH 27 (deleted) to MATH 103 (tabled from December 2002).

Motion 03-06: To approve the modification of the prerequisites for MATH 135 from MATH 27 to MATH 103.

PASSED – Unanimously

OLD BUSINESS;

Acting Dean of Instruction Doug Dykstra reported on the progress of LCC's Hong Kong-Caritas distance education program. The program was conceived as a way of exporting products to attract international students. Caritas is a promising potential partner because it has the infrastructure and several sites around Kong Kong and Kowloon to accommodate a substantial continuing education option. The UH Distance Education A.A. degree would be the first full American A.A. degree offered in the SAR (Special Administrative Region—referring to Hong Kong's special status in China). Caritas has a Guangzhou branch and would be eager to market the degree there after it has stabilized the Hong Kong venture. The project description included plans for recruitment, preparation and presentation of courses for Caritas. The Carnegie Institute of Education, with D.E. "campuses" worldwide, is a similar program based at Carnegie-Mellon University in Pittsburgh. A delegation from LCC has been sent there to explore that system. The Senate is encouraged to review the material and send comments to Acting DOI Dykstra or Jim Goodman.

ANNOUNCEMENTS:

A future meeting between the Campus Council and Faculty Senate will be scheduled for the near future to discuss the reorganization proposal.

Future Senate meeting dates: March 5, April 2, and April 30

RESPECTFULLY SUBMITTED: Jack Pond, Secretary.